

Elementary Education



Belmont Abbey[®]
COLLEGE

Includes

ED 300 Introduction to Education
ED 303 Children's Literature
ED 305 Introduction to the Exceptional Child
ED 310W Educational Development and Psychology
ED 315 Arts Integration
ED 400 Classroom Management
ED 402 Curriculum and Instructional Design
And more!

Program Summary

The goal of the Elementary Education Teacher Licensure Program is to provide students with the knowledge and skills necessary to plan and implement developmentally appropriate learning experiences for children in kindergarten through grade six (K-6). Students who complete the undergraduate teacher licensure program in elementary education are prepared to enter the first phase of their professional career as effective beginning teachers.

Upon completion of all program requirements and successful completion of a state-mandated licensure exam, a student is eligible for recommendation for teacher licensure in North Carolina. Recommendation for licensure in other states is subject to the laws and requirements of those states, and compliance with those regulations is the responsibility of the student.

Beyond the Classroom

Preparation for entering an elementary teaching career includes an integration of theoretical study into classroom practices, a variety of field experiences, and systematic reflection concerning one's professional and personal experiences and goals.

Department Chair

Dr. Sara Davis Powell
Professor of Education
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Questions?

Ask your Admissions Counselor or a Faculty member of this department!

CURRICULUM CHECK SHEET

MAJOR: BA ELEMENTARY EDUCATION/TRAD

	GRADE	CREDIT
WRITING, 6 HRS		
RH 101 Rhetoric, Logic, Grammar, and Writing I		3
RH102 Rhetoric, Logic, Grammar, and Writing II		3

FIRST-YEAR SYMPOSIUM, 3 HRS		
<i>(for first time traditional students or transfers with fewer than 12 credit hours)</i>		
FS101 First Year Symposium		3

QUANTITATIVE REASONING, 3 HRS		
<i>(MA135, 151,152, or any 200-level math course, statistics, or calculus)</i>		

THEOLOGY, 6 HRS		
TH105 Introduction to Scripture		3
TH205 Introduction to Theology		3

PHILOSOPHY, 6 HRS		
* PO211 Classic Texts of Political Philosophy I		3
* PO212 Classic Texts of Political Philosophy II		3

HISTORY, 6 HRS		
HI101 Western Civilization I		3
HI102 Western Civilization II		3

LITERATURE, 6 HRS		
EN211 Literary Classics of the Western Tradition I		3
EN212 Literary Classics of the Western Tradition II		3

FINE ARTS, 3 HRS		
<i>(AR101,102,EN216,TA108,TA110,MU101,OR MU110)</i>		

NATURAL SCIENCES, 8 HRS		
BI101 General Biology		4
SC110 Physical World		4

SOCIAL SCIENCES, 6 HRS		
PO201 The U.S. Constitution		3
PC201/SO201/EC201/CJ201		3

120 SEMESTER HOURS AND A MINIMUM 2.00 GPA REQUIRED FOR GRADUATION.

THE LAST 30 CREDITS OF YOUR DEGREE MUST BE OBTAINED

MAJOR COURSES		
COURSE	GRADE	CREDIT
ED300 Introduction to Education		3
ED303 Children's Literature		3
ED305 Intro. to the Exceptional Child		3
ED310W Educational Dev. & Psychology		3
ED315 Arts Integration		3
PROFESSIONAL SEQUENCE I		
ED400 Classroom Management		3
ED402 Curriculum & Instructional Design		3
ED404 Foundations of Math		3
ED405 Educational Assessment		3
PROFESSIONAL SEQUENCE II		
ED407 Literacy and Assessment		3
ED408 Teaching Social Studies		3
ED409 Teaching Science		3
ED410 Teaching Mathematics		3
PROFESSIONAL SEQUENCE III		
ED471 Student Teaching Seminar		3
ED475 Student Teaching		9

GENERAL ELECTIVES, 21 HRS.		

GRADUATION REQUIREMENTS		
WRITING INTENSIVE		
COMPUTER COMP/COMPUTER EXAM		

MINOR		
<i>(15 HRS. & 300 OR 400 LEVEL)</i>		

IT IS THE STUDENT'S RESPONSIBILITY TO VERIFY THAT ALL DEGREE REQUIREMENTS FOR GRADUATION ARE MET.

***As an alternative to PO211 and 212, students may opt to take the Philosophy sequence per the Academic Catalogue.**